



Welcome to
BOSS!

ROOTED IN DIVERSITY
BUR OAK SS
INSPIRED TO LEARN

The Team

Ms. Li - Principal

Ms. Wonnacott - Vice-Principal (A-L)

Mr. Melnyk - Vice-Principal (M-Z)

Mr. Milberg - Head of Guidance

Ms. Wong - Student Success

Mr. Norris - Head of ESL

Ms. Di Gennaro - Head of Special Education



Today's Agenda



- Land Acknowledgement
- The Team
- About Bur Oak SS
 - ◆ Programs, Schedule, OSSD Requirements, Basic Expectations, Study Hall
- Goals
- Positive Relationships
- 5 Tips for Success at Secondary School
- Parental Involvement



Land Acknowledgement

We affirm that we are all treaty people and acknowledge that the York Region District School Board is located on the lands of two treaties. These treaties have been signed with the Mississaugas of the Credit First Nation and the First Nations of the Williams Treaties who are: the Mississaugas of Alderville, Curve Lake, Hiawatha, Scugog Island; and the Chippewas of Beausoleil, Rama, and Georgina Island who is our closest neighbour and partner in education.

To honour this agreement we will take up our responsibility to be respectful of their traditions, knowledge and inherent rights as sovereign nations. We will respect their relationship with these lands and recognize that our connection to this land is through the continued relationship with these First Nations, and we acknowledge our shared responsibility to respect and care for the land and waters for future generations.



School Programs

- SHSM-Specialist High Skills Major (Business, Health and Wellness, Energy)
- English Language Learners
- Special Education – Autism, DD
- Cooperative Education/OYAP (Ontario Youth Apprenticeship Program)
- Alternative Education & ALEP - Alternative Learning Experience Programme
- Dual Credit
- Repertoire
- AP: Advanced Placement

School Schedule



PERIOD	TIME
BUS ARRIVAL	8:00
Homeroom	8:15-8:20
BLOCK 1 (150 Mins)	8:20-10:50
TRAVEL TIME	10:50-10:55
LUNCH	10:55-11:45
TRAVEL TIME	11:45-11:50
BLOCK 2 (150 Mins)	11:50-2:20
BUS DEPARTURE	2:35

2021	Rotation 1 Schedule				
TIME	MONDAY	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY
8:15-10:50	DAY 1 / BLOCK 1				
10:55-11:45	LUNCH: Please note there is no food service in the cafeteria.				
11:50-2:20	DAY 1 / BLOCK 2				
TIME	MONDAY	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY
8:15-10:50	DAY 2 / BLOCK 3				
10:55-11:45	LUNCH: Please note there is no food service in the cafeteria.				
11:50-2:20	DAY 2 / BLOCK 4				

Starting
with
Rotation 2
this week

Rotations

Registration News	School Calendar						
School Calendar	Today ◀ ▶ September 2021 ▼						
Weekly Parent Bulletins	Sun	Mon	Tue	Wed	Thu	Fri	Sat
BOSS Mental Health Support	29	30	31	Sep 1	2	3	4
Religious Accommodations Form				PA Day			
Bur Oak Clubs							
Bur Oak Closet							
Student Survey	5	6	7	8	9	10	11
Student Success - Credit Strengthening		Labour Day	Rosh Hashanah		1st Day - Gr 9-12	All Grades 9-12	
Prom			School Holiday		Day 2	Day 2	
OSSLT							
	12	13	14	15	16	17	18
		Day 1					
		Picture Day			Yom Kippur		
	19	20	21	22	23	24	25
		Day 2					
		6:30pm School Cou					
	26	27	28	29	30	Oct 1	2
		Day 1					
					National Day for Orange Shirt Day	National Custodia	

- The Rotation Calendar is available on the Bur Oak website

The Basics for Students

- Dress Code/Health and Safety - Dress for a learning environment
- Covid Protocols: Complete Self Screening, Masks
- Online Etiquette - be respectful, negative behaviour will have consequences
- Phones and Gaming Devices - not to be used in classrooms
- Valuables - be careful & lock them in lockers or leave at home
- Bike Racks - lock your bike to the rack
- Parking Lot - for parents, please pay attention to the signs and drive SLOWLY!!
- Hours of Operation and Visiting the School - 7:45 to 4 - appointments required

Drop Off-Pick Up



1. The back of the school (South End) is much easier and safer for pick-up and drop off.
2. Please follow posted signs and be patient
3. Drive slowly and have your child ready to exit or enter the vehicle quickly





Covid-19 Screening Protocol

- Students must complete the [COVID-19 School and Child-Care Screening Tool](#)
- Students then complete the [YRDSB Student Screening Confirmation Form](#)
- Students will show the **confirmation of completion** to their **AM Teacher**
- **Students can show their confirmation on their phones or a printed hard copy.**

Diploma Requirements

- 30 Total Credits: 18
Compulsory + 12 Elective
- Community Involvement
Hours - 40 hours (mandatory)
- OSSLT (mandatory: grade 10)

Goals for Our Students

We all want students to...

- achieve their potential.
- develop positive relationships with other students.
- become engaged in learning and opportunities for success.

Building Positive Relationships



- Friends
- Social Networking
- Protection of Privacy
- Bullying - report it
- Regular Communication

The Ripple Effect

SLEEP BETTER

Teens should be aiming for 8 hours of sleep.

Tip: Try to go to sleep and wake up at the same time.
Devices off an hour before!

S

E

EAT BETTER

Eating well enhances energy and helps us engage in our learning.

M

T

A little exercise can go a long way! Even 30 minutes per day is a great start.

MOVE BETTER

Being well rested, well fed and energized will help you think clearly to be your best.

THINK BETTER

Top
5

Achieving Their Potential

Top 5 Tips for Success
at Secondary School





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Tip#1: Look After Yourself

Tip 1: Look After Yourself

- Encourage your son/daughter to balance school with their other commitments
- Talk to your son/daughter about what is happening in their life
- Communicate with teachers, administration, guidance
- Access support from Guidance – personal, high school and post-secondary planning, careers and community resources
 - Ms. Andersen (A-H, SHSM, Students with an IEP in grades 9 & 11)
 - Mr. MacSween (G-M Students with an IEP in grades 10 & 12)
 - Ms. Luz (N-S, All new International Visa Students)
 - Mr. Milberg (T-Z, All returning International Visa Students)



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Tip#2:
Be an
Active
Learner

Think About Your Learning

- Role model curiosity and learning
- Your child is developing an adult brain – you no longer need to know the answers to all their questions, but you can encourage them to ask questions and try to find the answers together
- Build background knowledge of the world by sharing your knowledge, watching the news, or talking about current events
- Ask your child to explain what they learned in class
- Share connections, ideas, or questions that you think of as you are listening
- Talk about the ideas or concepts they are learning about



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Tip#3:
Show
Initiative &
Stay
Connected

Show Initiative & Stay Connected

- Stay engaged in class and online
- Encourage your son/daughter to ask questions of teachers, participate in class and seek clarification when necessary
- Connect with Peers
 - Get to know your classmates when in class and online
- Check email for updates from teachers and school

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Tip#4: Manage Your Time



Time Management

- Attendance and punctuality - be at school for 8 a.m.
- Contact attendance at bur.oak.ss.attendance@yrdsb.ca
- Make daily to-do lists
 - Put the most important things at the top
 - Helps the student to focus and prioritize
 - Create a schedule together
- Routines can help with organization and getting things done
 - Evening routine could start with homework
 - Schedule in 10-15 minute breaks
 - Have a bedtime routine that relaxes the mind
- Identify distracters and avoid them

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Tip#5: Use Technology Effectively

Use Technology Effectively

- Use it to complete homework
 - Find information on the internet
 - Enhances papers and presentations
- Collaborate
 - With peers as an opportunity to learn with one another
 - With teachers for feedback
 - With Guidance counselors to plan for the future
- Use technology as a student planner
 - Organize time
 - Schedule due dates, set the alarm for reminders
- Can be part of entertainment, in moderation
 - Make good choices

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"They may forget what you said, But they will never forget how you made them feel." Maya Angelou

"It must be remembered that the purpose of education is not to fill the minds of students with facts... it is to teach them to think, if that is possible, and always to think for themselves." *Robert Hutchins*

There are only two lasting bequests we can hope to give our children. One of these is roots; the other is wings.
-Hodding Carter

Parent Involvement

- Ask a lot of questions....*”involve” yourself*
- Read and review with your child the student handbook, paying close attention to the school expectations
- Participate in school council
- Visit the school website
- Read the weekly e-bulletin (remember to provide your email to the school)
- Support your student’s online engagement



Considerations



- Support your child with the appropriate use of technology.
- Support healthy sleep habits and time management to reduce anxiety.
- Reach out if you have questions or concerns.

Staying connected @ BOSS



Weekly Parent Bulletin
sent by Email

1

STUDENT
HANDBOOK

3

Virtual School
Council: Monday
September 20th
@ 6:30

5

Check the School
Website for
Calendar of
Events and
Updates

2

Twitter
@BOSSannounce

4

Report Cards:
October,
November,
February

6



Q & A



Q - Do I need to buy a gym uniform for Healthy Active Living?

A - Yes. You can purchase the uniform through [CashOnline](#).

Q - Where do I go for a course change?

A - Instructions were shared with student timetables, last Friday. There is an online form that students need to submit.



Q & A



Q - I already paid for my daughter's gym t-shirts & short vis school cash online but she doesn't have gym until the second semester and she will also be doing virtual learning so how does she gets her gym clothes and how does virtual gym works?

A - For students taking gym next semester, they will be contacted to pick-up their uniform closer to semester 2. Teachers will provide activities for our remote learners.



Q & A



Q - If there is a need for IEP for my child how to arrange it?

A - If your child had an IEP in the past, you will be contacted by a member of our Special Education dept. If your child requires an assessment, you can reach out to the alpha VP.

HOME OF THE

15 **BULLDOGS** 14 13

A cartoon bulldog mascot head is positioned between the letters 'D' and 'G' of the word 'BULLDOGS'. The bulldog is white with a black outline, wearing a yellow collar with black spots. It has a determined, slightly grumpy expression with its tongue hanging out.

Thank You!